

ABSOLUTE RATING: Below Average

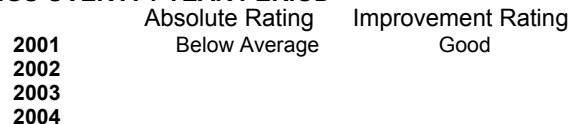
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

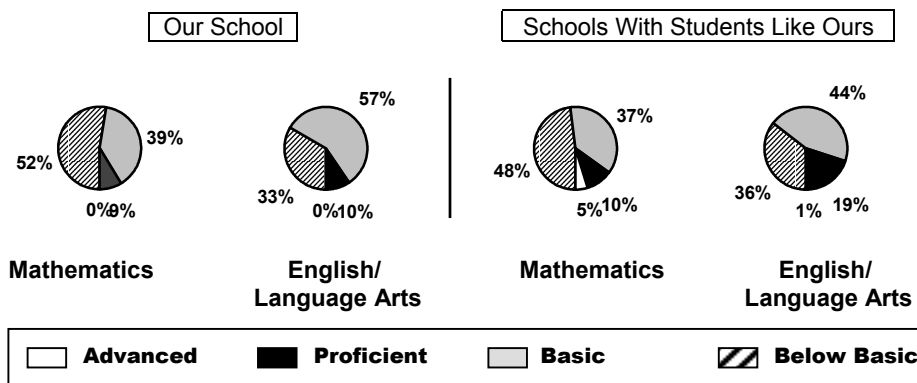
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=105)	66.7	47.6	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=102)	66.7	49		
Gender				
Male (n=52)	61.5	40.4		
Female (n=52)	73.1	55.8		
Ethnic Group				
African American (n=99)	66.7	45.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=89)	64	43.8		
Pay for lunch (n=15)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,296	N/A	\$5,893	\$5,347
• Prime instructional time	91.7%	Up from 90.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	15.5 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=233)				
• Attendance Rate	98.3%	Up from 96.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5.7%	3.1%
• First graders who attended full day kindergarten	100%	No change	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Up from 3.4%	5.9%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	7.2 Days	Down from 8.2	7.6 Days	7.6 days
• Attendance Rate	94.5%	Down from 95.7%	94.9%	95.1%
• Teachers with advanced degrees	29.2%	Up from 21.7%	45.1%	47.7%
• Continuing contract teachers	87.5%	Up from 65.2%	79.2%	83.8%
• Teachers with out-of-field permits	8.3%	Up from 0%	3.2%	0.0%
• Teachers returning from the previous school year	75.3%	Down from 79.6%	82.1%	87.2%
• Average teacher salary	\$35,264	Up 8.5%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69%	N/A	64.9%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	17.2%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	59.2%	Up from 27.8%	60.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0%	2.1%	1.1%
• Suspended or expelled	25	N/A	2	1
• Gifted and talented	3.4%	Up from 0.8%	5.8%	11.5%
• With disabilities other than speech	10.3%	Up from 6.6%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Annie Burnside Elementary School made significant progress during the 2000-01 school year. The 5th grade students won 2nd place in the video production contest in the Visual Literacy Festival competition. Art honors included: Out of the Box, Farm-City, Fair Housing Month contest, and Black History Month contest. Eight teachers were involved in the S.C. Reading Initiative sponsored by the governor. Four teachers were trained in the "Soar to Success" program. Test results indicated a need to focus additional efforts to developing student reading, writing, and math skills. We reinforced the Accelerated Reader program and introduced the STAR program. Additional certified teachers that taught small flexible groups in grades 1-5 enhanced regular classroom instruction in language arts and math. The Balanced Language Arts Program was increased to 110 blocked minutes. "Everyday Math Counts" was implemented in Kindergarten through 5th grade to support regular math instruction. Additionally, an after school program was developed to target students who scored below basic in reading or math on the PACT. Significant interventions and changes must begin as early as possible; therefore, Breakthrough to Literacy was implemented in KG and CD, and will be implemented in the 1st grade August 2001. Books and Breakfast was a bi-monthly district initiative that partnered with First Steps to help parents develop the skills necessary to assist their children with their schoolwork. The "Read With Me" program sent books and tapes home for the student and parent to work together answering questions about the story. Community involvement is a great asset to Burnside Elementary School. A Rolling Reader visits twice a week in our 1st and 2nd grade classes. Mentors have helped our students academically and socially. EdVenture visits 3rd grade bi-weekly. Camp OK services 3rd-5th graders and encourages teamwork and builds self-esteem. The Peacemakers club meets bi-monthly after school to promote positive social skills and cooperation. Burnside elementary had over 2900 volunteer hours. Business partners have sponsored contests and provided monetary support for school programs. Challenges facing Burnside include: lack of parental support, students' lack of social skills, and high mobility among students. We have enhanced our early childhood programs due to the lack of readiness of our students entering school. Agenda books are used to promote parent communication and support.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	63.6	83.3	(Avail. 2002)
Satisfied with social and physical environment	81.8	74.3	
Satisfied with home-school relations	4.5	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001027

Annie Burnside Elementary
7300 Patterson Rd.
Columbia, S. C. 29202

Grades K-5 Elementary School

Enrollment: 233 Students

Principal

Dr. Felicia Butler 803-783-5530

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com